

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
National Liberation Movements in the Colonies	<ul style="list-style-type: none"> • Introduction • China: Two different phases 	4			<ul style="list-style-type: none"> • China was an independent country. • Before 1911, China was ruled by the Manchu dynasty. • Sun Yat-sen who is regarded as the founder of modern China.
	<ul style="list-style-type: none"> • Vietnam: Against two colonies 	4			<ul style="list-style-type: none"> • Vietnam ruled by France and Japan. • Ho Chi Minh was the father of Vietnam nationalism. • NLM- National Liberation Front.
	<ul style="list-style-type: none"> • Nigeria: Forming unity against the colonisers 	4			<ul style="list-style-type: none"> • Nigeria was the colony of Brittan. • Nigerian National Democratic Party (NNDP) founded by Herbert Macaulay. • NYM- Nigerian Youth Movement founded by Nnamdi Azikiwe. • NCNC – National Council of Nigeria and the Cameroons.

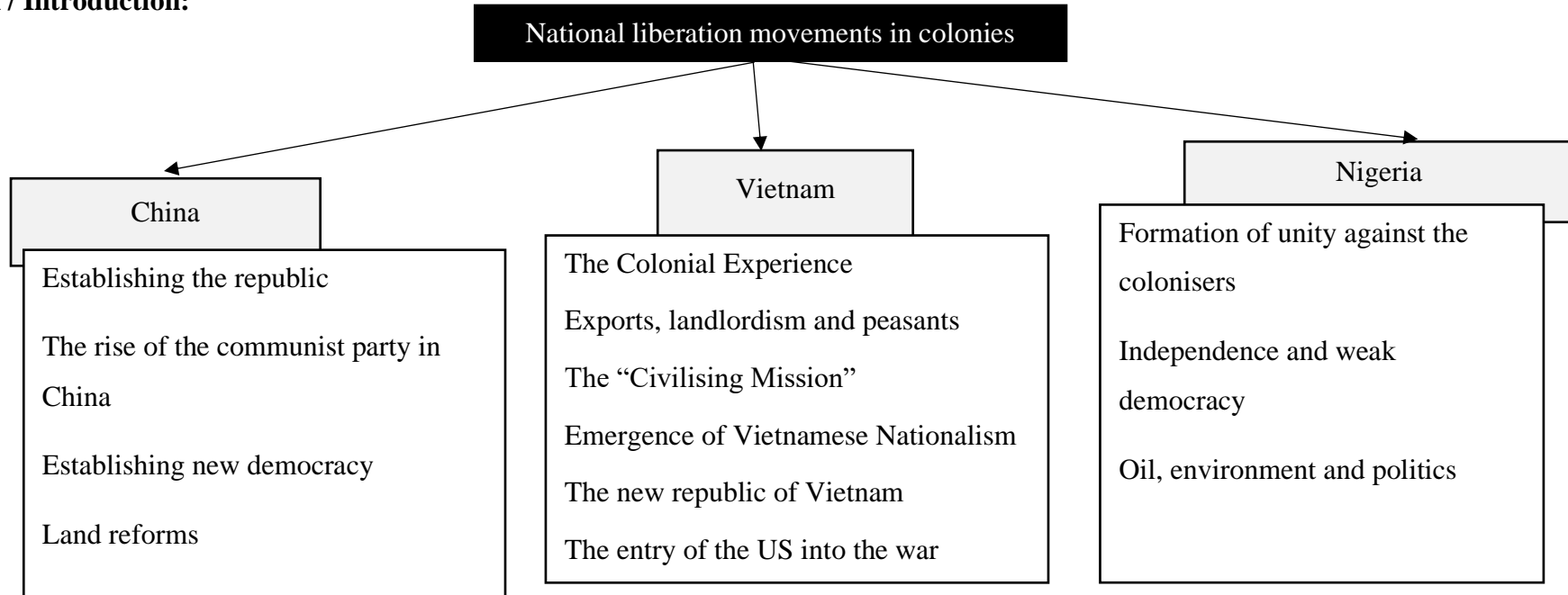
Prior Concepts / Skills:

- Continents
- Colonies
- Nationalism
- Democracy
- Socialism
- Independence
- Colonisation

Learning Outcomes	No. of Periods
▪ Understand about colonies, colonisation.	12
▪ Explain the three principles of Sun-Yet San.	
▪ Appreciate the land reforms implemented in these countries.	
▪ Point out important countries in the world map related to this lesson.	
▪ Compare land reforms in these countries.	
▪ Explain liberation movements in various colonies.	

TEACHING LEARNING PROCESS

Induction / Introduction:



- We will learn about the above key concepts through this lesson.

Experience and Reflection:

- What is meant by nationalism?
- What do you know about colonies?
- What do you know about national movement?
- When was our India got independence?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> ➤ Organise map pointing activity on the introduction of this lesson based on the map given in the text book page no.202. ➤ Organise map reading activity based on the map in text book page no. 202 ➤ Explain about China: Two different phases in a discussion mode. ➤ Organise group discussion on two different stages in China ➤ Ask to prepare a table on two phases in China. 	<ul style="list-style-type: none"> ➤ Participated in group discussion on two different stages in China 	<ul style="list-style-type: none"> ➤ Participated in map pointing activity based on the map given in the text book page no.202. • Participated in the map reading activity on the map given in the text book page no.202. • Prepare a table on two phases in China. 	<ul style="list-style-type: none"> • Whose colony was Australia? • Indonesia was the colony of which country? • Who was father of modern China? • What are three principles of San-Yet-sen? • Name the political parties in China. • Expand CCP. • Why may fourth movement have occurred in China? • What was new democracy? • How land reforms were implemented in China? 	<p>Textbook - APSCERT PPT World Map Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<p><i>Vietnam:</i></p> <ul style="list-style-type: none"> • Ask to point out Vietnam, France and Japan in World Map. • Explain about “The colonial experience” in Vietnam in discussion mode. • Organise group discussion on “Exports, landlordism and peasants”. • Organise “Reading comprehension and questioning activity” on Emergence of Vietnamese Nationalism. • Explain about New republic of Vietnam. • Organise classroom discussion on “The Entry of the US into the war. • Ask to write down notes related liberation movement in Vietnam. 	<ul style="list-style-type: none"> • Participated in group discussion on “Exports, landlordism and peasants”. • Participated in class room discussion on “The Entry of the US into the war. 	<ul style="list-style-type: none"> • Point out Vietnam, France and Japan in World map. • Note down notes related liberation movement in Vietnam. 	<ul style="list-style-type: none"> • What is meant by sex ratio? • What are factors influenced on sex ratio? • If sex ratio low, what is the impact on society? • What are factors influenced on population change? • What is difference between population growth and population change? 	<p>Textbook - APSCERT PPT World Map Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Organise map reading activity on the map in textbook page no.213. • Explain about British colonialism and the making of a Nation in questioning mode. • Organise group discussion on Independence and weak democracy, Oil, environment and politics. • Ask to point out the countries Britain, Nigeria in World map. 	<ul style="list-style-type: none"> • Participated group discussion on Independence and weak democracy, Oil, environment and politics. 	<ul style="list-style-type: none"> • Participated in map reading activity on the map in textbook page no.213. • Point out the countries Britain, Nigeria in World map. 	<ul style="list-style-type: none"> • Name the political parties in Nigeria. • Nigeria lies on the bank of which river? • Who lead environment movement in Nigeria? • What were the environmental problems faced by Nigeria? • When was Nigeria got independence? • Bifarian war related to which country? • What is meant by Pan-Africanism? • Expand NCNC. • Expand NYM. • Expand NNDP. 	<p>Textbook - APSCERT PPT World map Globe</p>

Assessment:

1. What were the two different phases in China?
2. What is meant by Pan-Africanism?
3. Compare the national movement in India and Nigeria- can you explain why it was stronger in India?
4. What are the challenges faced by Nigeria?
5. What is meant by Agent orange?
6. What was the role of Sun-Yat-sen in construction of modern China?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks